

# Contents

Introduction	7
Chapter 1. Pandemic reality. In search of theoretical implications	11
Chapter 2. Research methodology	19
Chapter 3. Dynamics and context of emotional experiences of school communities in the period of COVID-19 pandemic	27
3.1. Poland	28
3.2. Czechia	38
3.3. Slovakia	45
Chapter 4. Organisation and participation in the process of distance education as a type of educational experience	51
4.1. Poland	52
4.2. Czechia	64
4.3. Slovakia	71
Chapter 5. Good practices and recommendations concerning distance education	81
5.1. Poland	83
5.2. The Czech Republic	91
5.3. Slovakia	97
Conclusion	101
Recommendations concerning organization of distance education in primary schools – Summary	107
Bibliography	109
Notes about the authors	115